



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

Southern Cross Catholic College — Scarborough



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



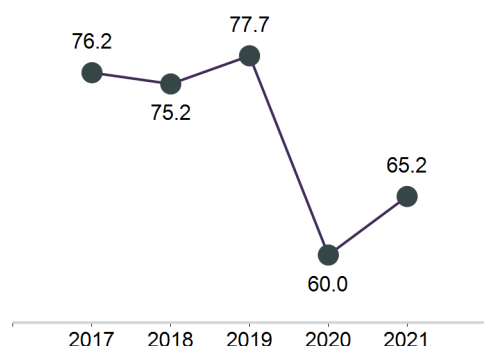
65.2% (60 out of 92 Year 12 completers)



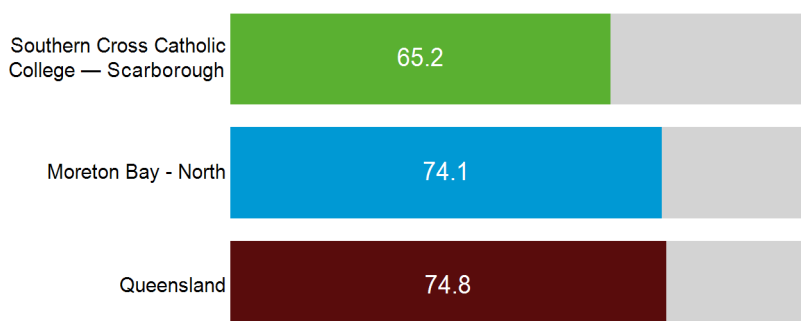
Decreased by 11.0 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

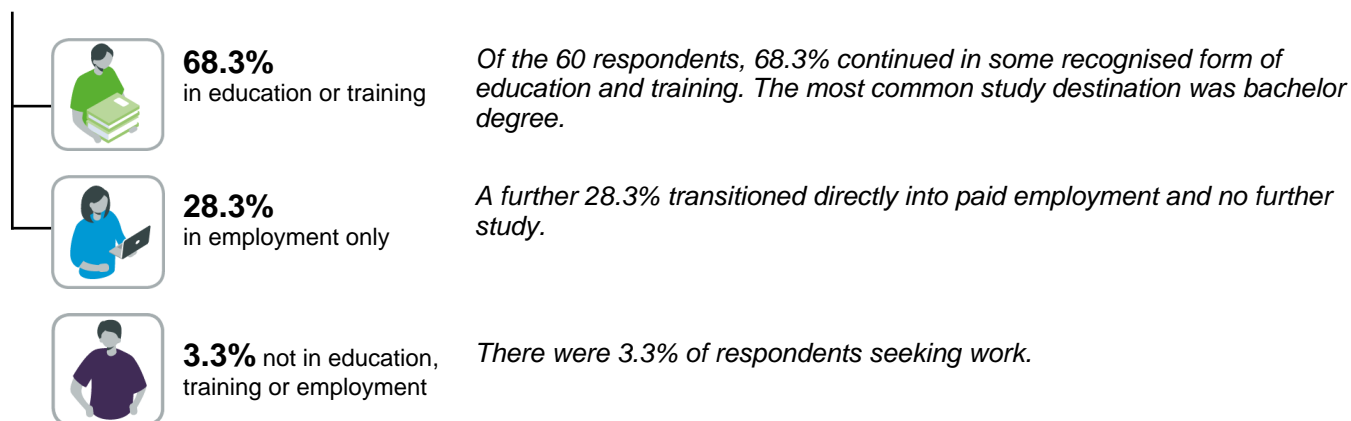


Post-school engagement

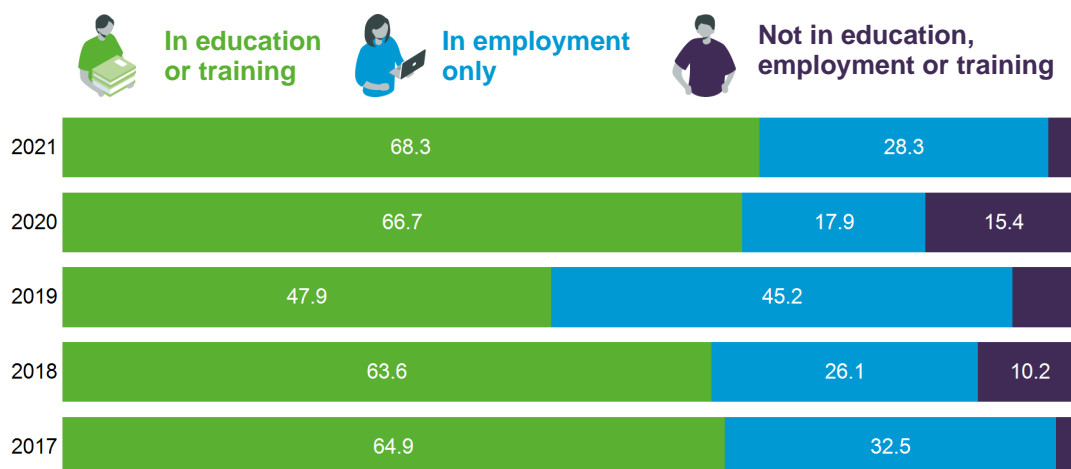
Year 12 completers from Southern Cross Catholic College — Scarborough have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

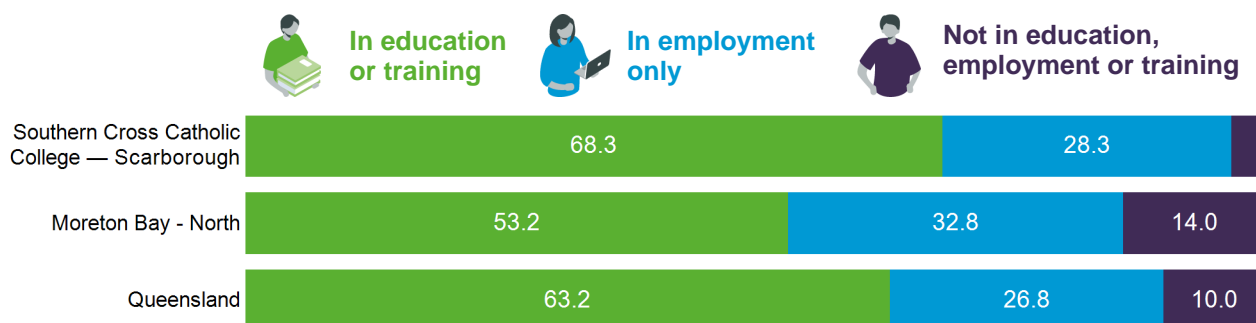
96.7% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Southern Cross Catholic College — Scarborough in 2021.

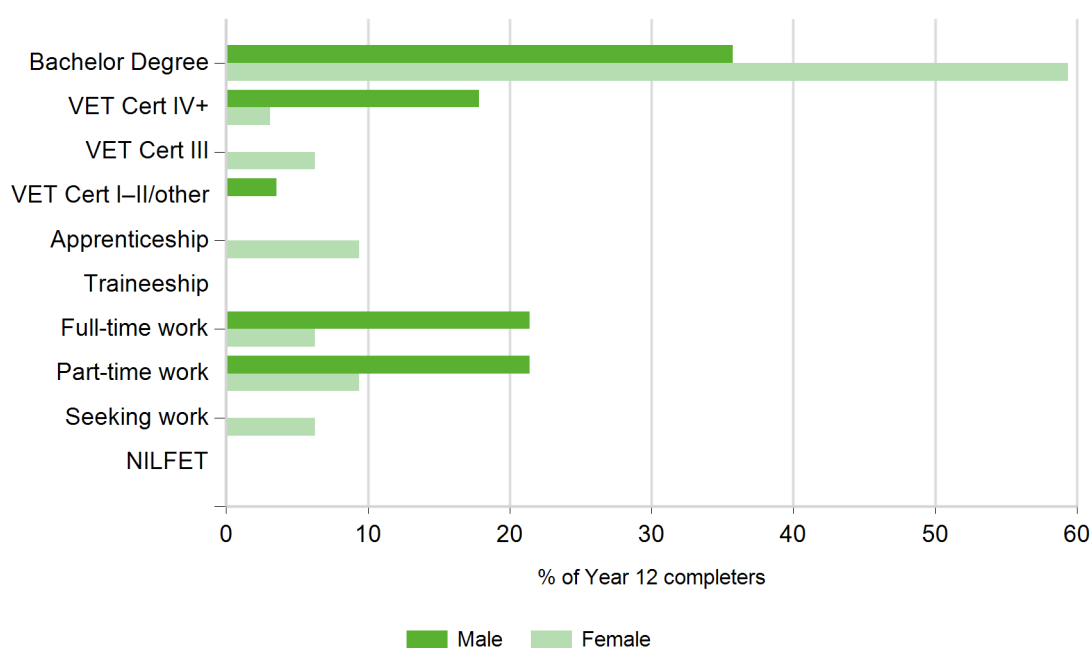
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

11.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

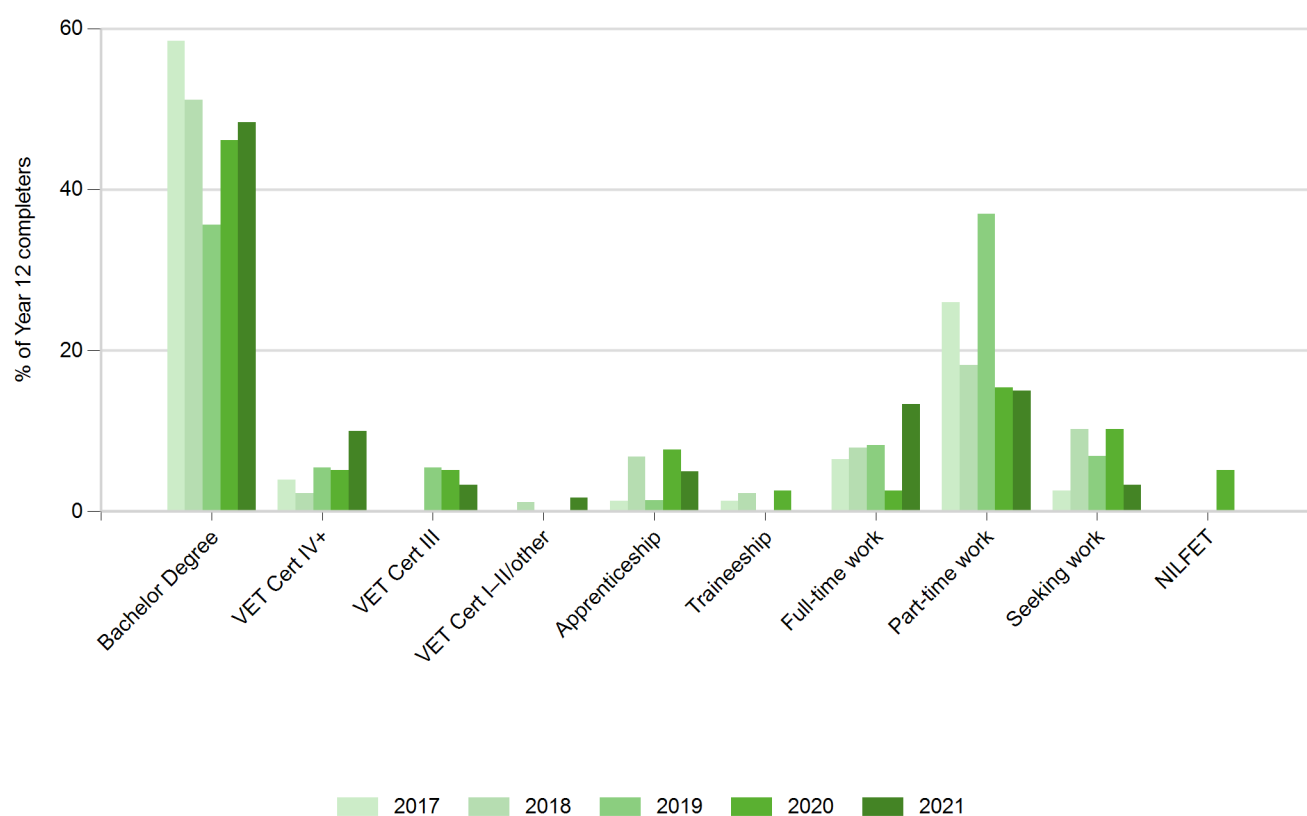
| Main destination | Male | | Female | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 10 | 35.7 | 19 | 59.4 | 29 | 48.3 |
| VET Certificate IV+ | 5 | 17.9 | 1 | 3.1 | 6 | 10.0 |
| VET Certificate III | 0 | 0.0 | 2 | 6.3 | 2 | 3.3 |
| VET Certificate I–II/other | 1 | 3.6 | 0 | 0.0 | 1 | 1.7 |
| Apprenticeship | 0 | 0.0 | 3 | 9.4 | 3 | 5.0 |
| Traineeship | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Full-time employment | 6 | 21.4 | 2 | 6.3 | 8 | 13.3 |
| Part-time employment | 6 | 21.4 | 3 | 9.4 | 9 | 15.0 |
| Seeking work | 0 | 0.0 | 2 | 6.3 | 2 | 3.3 |
| NILFET* | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 28 | 100.0 | 32 | 100.0 | 60 | 100.0 |

*NILFET: Not in the labour force, education or training.



Main destinations over time

| Main destination | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | no. | % | no. | % | no. | % | no. | % | no. | % |
| Bachelor Degree | 45 | 58.4 | 45 | 51.1 | 26 | 35.6 | 18 | 46.2 | 29 | 48.3 |
| VET Certificate IV+ | 3 | 3.9 | 2 | 2.3 | 4 | 5.5 | 2 | 5.1 | 6 | 10.0 |
| VET Certificate III | 0 | 0.0 | 0 | 0.0 | 4 | 5.5 | 2 | 5.1 | 2 | 3.3 |
| VET Certificate I-II/other | 0 | 0.0 | 1 | 1.1 | 0 | 0.0 | 0 | 0.0 | 1 | 1.7 |
| Apprenticeship | 1 | 1.3 | 6 | 6.8 | 1 | 1.4 | 3 | 7.7 | 3 | 5.0 |
| Traineeship | 1 | 1.3 | 2 | 2.3 | 0 | 0.0 | 1 | 2.6 | 0 | 0.0 |
| Full-time employment | 5 | 6.5 | 7 | 8.0 | 6 | 8.2 | 1 | 2.6 | 8 | 13.3 |
| Part-time employment | 20 | 26.0 | 16 | 18.2 | 27 | 37.0 | 6 | 15.4 | 9 | 15.0 |
| Seeking work | 2 | 2.6 | 9 | 10.2 | 5 | 6.8 | 4 | 10.3 | 2 | 3.3 |
| NILFET | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 5.1 | 0 | 0.0 |
| Total | 77 | 100.0 | 88 | 100.0 | 73 | 100.0 | 39 | 100.0 | 60 | 100.0 |



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 18 respondents who completed a VETiS.

| Main destination | VETiS | non-VETiS | Total | |
|----------------------------|-----------|-----------|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 8 | 21 | 29 | 48.3 |
| VET Certificate IV+ | 2 | 4 | 6 | 10.0 |
| VET Certificate III | 1 | 1 | 2 | 3.3 |
| VET Certificate I–II/other | 0 | 1 | 1 | 1.7 |
| Apprenticeship | 2 | 1 | 3 | 5.0 |
| Traineeship | 0 | 0 | 0 | 0.0 |
| Full-time employment | 3 | 5 | 8 | 13.3 |
| Part-time employment | 2 | 7 | 9 | 15.0 |
| Seeking work | 0 | 2 | 2 | 3.3 |
| NILFET | 0 | 0 | 0 | 0.0 |
| <i>Total</i> | <i>18</i> | <i>42</i> | <i>60</i> | <i>100.0</i> |

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 5 respondents who participated in a SAT.

| Main destination | SAT | non-SAT | Total | |
|----------------------------|----------|-----------|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 3 | 26 | 29 | 48.3 |
| VET Certificate IV+ | 0 | 6 | 6 | 10.0 |
| VET Certificate III | 0 | 2 | 2 | 3.3 |
| VET Certificate I–II/other | 0 | 1 | 1 | 1.7 |
| Apprenticeship | 1 | 2 | 3 | 5.0 |
| Traineeship | 0 | 0 | 0 | 0.0 |
| Full-time employment | 1 | 7 | 8 | 13.3 |
| Part-time employment | 0 | 9 | 9 | 15.0 |
| Seeking work | 0 | 2 | 2 | 3.3 |
| NILFET | 0 | 0 | 0 | 0.0 |
| <i>Total</i> | <i>5</i> | <i>55</i> | <i>60</i> | <i>100.0</i> |

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 49 respondents who received an ATAR or IBD.

| Main destination | ATAR or IBD | Not ATAR or IBD | Total | |
|----------------------------|-------------|-----------------|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 29 | 0 | 29 | 48.3 |
| VET Certificate IV+ | 4 | 2 | 6 | 10.0 |
| VET Certificate III | 1 | 1 | 2 | 3.3 |
| VET Certificate I–II/other | 0 | 1 | 1 | 1.7 |
| Apprenticeship | 1 | 2 | 3 | 5.0 |
| Traineeship | 0 | 0 | 0 | 0.0 |
| Full-time employment | 5 | 3 | 8 | 13.3 |
| Part-time employment | 8 | 1 | 9 | 15.0 |
| Seeking work | 1 | 1 | 2 | 3.3 |
| NILFET | 0 | 0 | 0 | 0.0 |
| Total | 49 | 11 | 60 | 100.0 |

Main destination for Aboriginal and Torres Strait Islander students

There were 3 respondents who identified as an Aboriginal and Torres Strait Islander person.

| Main destination | Aboriginal and Torres Strait Islander | Not Aboriginal and Torres Strait Islander | Total | |
|----------------------------|---------------------------------------|---|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 2 | 27 | 29 | 48.3 |
| VET Certificate IV+ | 0 | 6 | 6 | 10.0 |
| VET Certificate III | 0 | 2 | 2 | 3.3 |
| VET Certificate I–II/other | 0 | 1 | 1 | 1.7 |
| Apprenticeship | 0 | 3 | 3 | 5.0 |
| Traineeship | 0 | 0 | 0 | 0.0 |
| Full-time employment | 0 | 8 | 8 | 13.3 |
| Part-time employment | 1 | 8 | 9 | 15.0 |
| Seeking work | 0 | 2 | 2 | 3.3 |
| NILFET | 0 | 0 | 0 | 0.0 |
| Total | 3 | 57 | 60 | 100.0 |

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



68.3%

41 out of **60** Year 12 completers from Southern Cross Catholic College — Scarborough continued in education or training in 2021.



16.7%

10 Year 12 completers from Southern Cross Catholic College — Scarborough were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

| Study field* | Male | Female | Total | |
|---|--------------|--------------|--------------|------|
| | number | number | number | % |
| Health | 2 | 11 | 13 | 31.7 |
| Society And Culture | 2 | 8 | 10 | 24.4 |
| Management And Commerce | 2 | 5 | 7 | 17.1 |
| Engineering And Related Technologies | 4 | 1 | 5 | 12.2 |
| Natural And Physical Sciences | 2 | 2 | 4 | 9.8 |
| Information Technology | 3 | 0 | 3 | 7.3 |
| Education | 1 | 2 | 3 | 7.3 |
| Architecture And Building | 1 | 0 | 1 | 2.4 |
| Mixed Field Programmes | 1 | 0 | 1 | 2.4 |
| Creative Arts | 0 | 1 | 1 | 2.4 |
| Food, Hospitality And Personal Services | 0 | 1 | 1 | 2.4 |
| Total (students) | ** 16 | ** 25 | ** 41 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

| Study field* | Bachelor Degree | | Other | | Total | |
|---|-----------------|----------|-----------|--------------|--------------|----------|
| | number | % | number | % | number | % |
| Health | 11 | 37.9 | 2 | 16.7 | 13 | 31.7 |
| Society And Culture | 7 | 24.1 | 3 | 25.0 | 10 | 24.4 |
| Management And Commerce | 6 | 20.7 | 1 | 8.3 | 7 | 17.1 |
| Engineering And Related Technologies | 2 | 6.9 | 3 | 25.0 | 5 | 12.2 |
| Natural And Physical Sciences | 4 | 13.8 | 0 | 0.0 | 4 | 9.8 |
| Information Technology | 3 | 10.3 | 0 | 0.0 | 3 | 7.3 |
| Education | 2 | 6.9 | 1 | 8.3 | 3 | 7.3 |
| Architecture And Building | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Mixed Field Programmes | 0 | 0.0 | 1 | 8.3 | 1 | 2.4 |
| Creative Arts | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Food, Hospitality And Personal Services | 0 | 0.0 | 1 | 8.3 | 1 | 2.4 |
| Total (students) | ** 29 | — | 12 | 100.0 | ** 41 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 8 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

| Study field* | Male | Female | Total | |
|--|--------------|--------------|--------------|----------|
| | number | number | number | % |
| Other Health | 2 | 4 | 6 | 14.6 |
| Business and Management | 1 | 5 | 6 | 14.6 |
| Nursing | 0 | 6 | 6 | 14.6 |
| Behavioural Science | 0 | 4 | 4 | 9.8 |
| Computer Science | 3 | 0 | 3 | 7.3 |
| Other Natural and Physical Sciences | 1 | 2 | 3 | 7.3 |
| Electrical and Electronic Engineering and Technology | 1 | 1 | 2 | 4.9 |
| Justice and Law Enforcement | 1 | 1 | 2 | 4.9 |
| Sport and Recreation | 1 | 1 | 2 | 4.9 |
| Other Society and Culture | 0 | 2 | 2 | 4.9 |
| Teacher Education | 0 | 2 | 2 | 4.9 |
| Aerospace Engineering and Technology | 1 | 0 | 1 | 2.4 |
| Architecture and Urban Environment | 1 | 0 | 1 | 2.4 |
| Civil Engineering | 1 | 0 | 1 | 2.4 |
| General Education Programmes | 1 | 0 | 1 | 2.4 |
| Mathematical Sciences | 1 | 0 | 1 | 2.4 |
| Other Education | 1 | 0 | 1 | 2.4 |
| Other Engineering and Related Technologies | 1 | 0 | 1 | 2.4 |
| Other Management and Commerce | 1 | 0 | 1 | 2.4 |
| Food and Hospitality | 0 | 1 | 1 | 2.4 |
| Graphic and Design Studies | 0 | 1 | 1 | 2.4 |
| Human Welfare Studies and Services | 0 | 1 | 1 | 2.4 |
| Pharmacy | 0 | 1 | 1 | 2.4 |
| Rehabilitation Therapies | 0 | 1 | 1 | 2.4 |
| Total (students) | ** 16 | ** 25 | ** 41 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 10 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

| Study field* | Bachelor Degree | | Other | | Total | |
|--|-----------------|----------|-----------|--------------|--------------|----------|
| | number | % | number | % | number | % |
| Other Health | 5 | 17.2 | 1 | 8.3 | 6 | 14.6 |
| Business and Management | 5 | 17.2 | 1 | 8.3 | 6 | 14.6 |
| Nursing | 5 | 17.2 | 1 | 8.3 | 6 | 14.6 |
| Behavioural Science | 4 | 13.8 | 0 | 0.0 | 4 | 9.8 |
| Computer Science | 3 | 10.3 | 0 | 0.0 | 3 | 7.3 |
| Other Natural and Physical Sciences | 3 | 10.3 | 0 | 0.0 | 3 | 7.3 |
| Electrical and Electronic Engineering and Technology | 0 | 0.0 | 2 | 16.7 | 2 | 4.9 |
| Justice and Law Enforcement | 1 | 3.4 | 1 | 8.3 | 2 | 4.9 |
| Sport and Recreation | 0 | 0.0 | 2 | 16.7 | 2 | 4.9 |
| Other Society and Culture | 2 | 6.9 | 0 | 0.0 | 2 | 4.9 |
| Teacher Education | 1 | 3.4 | 1 | 8.3 | 2 | 4.9 |
| Aerospace Engineering and Technology | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Architecture and Urban Environment | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Civil Engineering | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| General Education Programmes | 0 | 0.0 | 1 | 8.3 | 1 | 2.4 |
| Mathematical Sciences | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Other Education | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Other Engineering and Related Technologies | 0 | 0.0 | 1 | 8.3 | 1 | 2.4 |
| Other Management and Commerce | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Food and Hospitality | 0 | 0.0 | 1 | 8.3 | 1 | 2.4 |
| Graphic and Design Studies | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Human Welfare Studies and Services | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Pharmacy | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Rehabilitation Therapies | 1 | 3.4 | 0 | 0.0 | 1 | 2.4 |
| Total (students) | ** 29 | — | 12 | 100.0 | ** 41 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 10 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender

| Institution name | Male | Female | Total | |
|-------------------------------------|-----------|-----------|-----------|--------------|
| | number | number | number | % |
| Australian Catholic University | 1 | 9 | 10 | 24.4 |
| Queensland University of Technology | 4 | 3 | 7 | 17.1 |
| Griffith University | 1 | 4 | 5 | 12.2 |
| TAFE Queensland Greater Brisbane | 3 | 1 | 4 | 9.8 |
| University of the Sunshine Coast | 1 | 3 | 4 | 9.8 |
| The University of Queensland | 2 | 0 | 2 | 4.9 |
| Other private training college | 1 | 1 | 2 | 4.9 |
| TAFE Queensland SkillsTech | 1 | 1 | 2 | 4.9 |
| Other institution | 0 | 2 | 2 | 4.9 |
| Central Queensland University | 1 | 0 | 1 | 2.4 |
| University of Southern Queensland | 1 | 0 | 1 | 2.4 |
| MEGT | 0 | 1 | 1 | 2.4 |
| <i>Total</i> | <i>16</i> | <i>25</i> | <i>41</i> | <i>100.0</i> |

How are they studying?

73.2%
studying at university



78.0%
studying full-time



65.9%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Southern Cross Catholic College — Scarborough.



73.3%

44 out of **60** Year 12 completers were in paid employment in 2021. This figure includes **17** who were only working and **27** who were both working and studying.

What jobs are they doing?

Occupation by gender

| Occupational unit group | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Sales Assistants (General) | 5 | 25.0 | 8 | 33.3 | 13 | 29.5 |
| Waiters | 1 | 5.0 | 3 | 12.5 | 4 | 9.1 |
| Checkout Operators and Office Cashiers | 2 | 10.0 | 1 | 4.2 | 3 | 6.8 |
| Kitchenhands | 2 | 10.0 | 0 | 0.0 | 2 | 4.5 |
| Bar Attendants and Baristas | 1 | 5.0 | 1 | 4.2 | 2 | 4.5 |
| Pharmacy Sales Assistants | 0 | 0.0 | 2 | 8.3 | 2 | 4.5 |
| Amusement, Fitness and Sports Centre Managers | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Building and Plumbing Labourers | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Cooks | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Credit and Loans Officers (Aus) \ Finance Clerks (NZ) | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Defence Force Members - Other Ranks | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Fast Food Cooks | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Fencers | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Other Hospitality Workers | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Packers | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Aged and Disabled Carers | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Cafe Workers | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Child Carers | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Electricians | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Fitness Instructors | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Other Sales Assistants and Salespersons | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Retail Managers | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Retail Supervisors | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Sports Coaches, Instructors and Officials | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Total | 20 | 100.0 | 24 | 100.0 | 44 | 100.0 |

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

| Industry | Male | | Female | | Total | |
|---------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Accommodation & Food Services | 12 | 60.0 | 8 | 33.3 | 20 | 45.5 |
| Retail Trade | 4 | 20.0 | 10 | 41.7 | 14 | 31.8 |
| Construction | 2 | 10.0 | 1 | 4.2 | 3 | 6.8 |
| Arts & Recreation Services | 0 | 0.0 | 2 | 8.3 | 2 | 4.5 |
| Health Care & Social Assistance | 0 | 0.0 | 2 | 8.3 | 2 | 4.5 |
| Financial & Insurance Services | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Public Administration & Safety | 1 | 5.0 | 0 | 0.0 | 1 | 2.3 |
| Education & Training | 0 | 0.0 | 1 | 4.2 | 1 | 2.3 |
| Total | 20 | 100.0 | 24 | 100.0 | 44 | 100.0 |

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

29.5%
working
full-time



61.4%
combining work
with further study



72.7%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Southern Cross Catholic College — Scarborough were not engaged in education, employment or training.



3.3%

2 out of 60 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

| Main reason | Total |
|--|----------|
| | number |
| Don't feel ready for study at the moment | 1 |
| Health reasons | 1 |
| <i>Total</i> | <i>2</i> |

Have they had work since school?



50.0%

1 out of 2 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

| Main reason | Total |
|----------------|----------|
| | number |
| Health reasons | 1 |
| <i>Total</i> | <i>1</i> |

Are they seeking work?



100.0%

2 out of 2 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

| Main reason | Total |
|------------------------------|----------|
| | number |
| Aren't enough jobs available | 1 |
| Health reasons | 1 |
| <i>Total</i> | <i>2</i> |

Where to from here?



Appendices

Appendix 1 – Acronyms and initialisms

| | |
|--------|--|
| ATAR | Australian Tertiary Admission Rank |
| DW | Data withheld |
| IBD | International Baccalaureate Diploma |
| NA | Not applicable |
| NILFET | Not in the labour force, education or training |
| SAT | School-based apprenticeships and traineeships |
| TAFE | Technical and further education |
| VET | Vocational Education and Training |

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

| | |
|------------------|---|
| Bachelor Degree* | Studying at Bachelor Degree level (including Honours), or higher. |
|------------------|---|

Education and training – VET categories

| | |
|-----------------------------|---|
| VET Certificate IV+* | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees). |
| VET Certificate III* | Studying at Certificate III level (excluding apprentices and trainees). |
| VET Certificate I–II/other* | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship* | Employment-based apprenticeship. |
| Traineeship* | Employment-based traineeship. |

Employment

| | |
|----------------------|--|
| Full-time employment | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more. |
| Part-time employment | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category. |

Not in education, employment or training (NEET)

| | |
|--------------|---|
| Seeking work | Looking for work and not in an education or training category. |
| NILFET | Not in education or training, not working and not seeking work. |

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep